

# Phonics/ Phonemic Awareness Videos to Share With Parents

These videos are from the Michigan Learning Channel.

1. Basic Alphabet Knowledge
  - a. [Letter A and the Weather, Too!](#)
  - b. [Buying, Selling, Trading and the Letter B](#)
  - c. [Clouds and the Letter C](#)
  - d. [Changing Weather and the Letter D](#)
  - e. [The Letter E With Extra Cheese](#)
  - f. [Floods and the Letter F](#)
  - g. [Goods, Services, and the Letter G](#)
  - h. [Goods That Help Us and the Letter H](#)
  - i. [Tornadoes and the Letter I](#)
  - j. [The Job Site and the Letter J](#)
  - k. [Trade and the Letter K](#)
  - l. [Winter Weather and the Letter L](#)
  - m. [Rules and the Letter M](#)
  - n. [Measuring Temperature and the Letter N](#)
  - o. [Weather and the Letter O](#)
  - p. [Precipitation Starts With P](#)
  - q. [Problem Solving and the Letter Q](#)
  - r. [R is for ROAR and Windy Weather](#)
  - s. [Storms and the Letter S](#)
  - t. [Winter Fun and the Letter T](#)
  - u. [Making a Difference, and the Letter U](#)
  - v. [Under the Snow and the Letter V](#)
  - w. [W is for Wild Weather](#)
  - x. [Making a Difference and the Letter Q](#)
  - y. [Yes, It's the Letter Y!](#)
  - z. [Blizzards and the Letter Z](#)
  
2. Using Letter Sounds
  
3. Using Letter Patterns
  
4. [Blends & Digraphs](#) (29 lessons - 6 weeks minimum)
  - a. [Day and Night and Fun with ch, th, sh](#)
  - b. [Sk- is For Sky and More S- Blends](#)
  - c. [The Stars and S-Blends](#)
  - d. [St- For Star and More S- Blends](#)
  - e. [Ending Blends and Facts About Space](#)
  
5. [R Controlled Vowels](#) (29 lessons - 6 weeks minimum)

- a. [What are R-controlled Vowels?](#)
  - b. [R-controlled Vowels and "I Am" Poems](#)
  - c. [R-controlled vowels - ar, or](#)
  - d. [More fun with ar, or](#)
  - e. [R-controlled Vowels -ir and -ur](#)
  - f. [More Fun With -Ir and Ur](#)
  - g. [Nature and the R-Controlled Vowel Pattern -er](#)
6. [Vowel Consonant e](#) - (14 lessons - 3 weeks minimum)
- a. [Little Wind](#)
  - b. [People and Places in Our Community](#)
  - c. [Rules are Important \(long and short i and a\)](#)
7. [Vowel Teams](#) (30 lessons - 6 weeks minimum)
- a. [Vowel Teams and Biographies](#)
  - b. [Vowel Teams and Writing Biographies](#)
  - c. [Patterns in Nature and Long Vowel Sounds](#)
  - d. [Frogs, Tadpoles, and Long A Vowel Patterns](#)
  - e. [More Fun With Long a and Where to Frogs Live?](#)
  - f. [Listening to Frogs and the Long O Sound](#)
  - g. [More Fun With Frogs, a Pond, and the Long O Sound](#)
  - h. [Animal Changes and the Long I Vowel Sound](#)
  - i. [More Fun With Animals and the Long I Sound](#)
  - j. [Editing and Revising and the Long E Vowel Sound](#)
  - k. [Writers as Readers and the Long E Vowel Sound](#)
  - l. [Being an Author and the Long U Vowel Sound](#)
  - m. [Short Vowel/Long Vowel Words and Animals That Camouflage](#)
8. [Multisyllabic Words](#) (18 weeks)
- a. [Consonant-I-e Words and Creating Change](#)
  - b. [Friendship and Prefixes re- and un-](#)
  - c. [Becoming Friends and More Prefixes](#)
  - d. [Habitats and the Suffix -ity](#)
  - e. [The Forest and Suffix -ous](#)
  - f. [The Rainforest and Suffix -some](#)
  - g. [Chunking Words and Animal Clothing](#)
  - h. [More Syllables and Silly Animals](#)
  - i. [More Segmenting Syllables, and Hybrid Text](#)
  - j. [Words With Adapt, and More Hybrid Text](#)
  - k. [The -Ture Ending and Main Idea](#)
  - l. [The -Age Ending and Main Idea](#)
  - m. [The -Ate Ending and Comparing Texts](#)
  - n. [Citizenship and the -ed Ending](#)
  - o. [Prefixes and Saving the Salmon Part 1](#)
  - p. [Prefixes and Saving the Salmon Part 2](#)

9. Other Good Videos

- a. [What is a Schwa?](#)
- b. [Sorting Schwa Sound](#)
- c. [Segmenting the Schwa Sound](#)
- d. [Diphthongs - oi, oy, ou, ow ... Oh My!](#)

Compiled by Karen Roys